



North Central State College  
MASTER SYLLABUS  
2017-2018

- A. Academic Division: Health Sciences
- B. Discipline: Health Services Technology
- C. Course Number and Title: CHWR2730 Health Care Across the Lifespan
- D. Course Coordinator: Melinda Roepke, MSN, RN  
Assistant Dean: Melinda Roepke, MSN, RN

Instructor Information:

- Name: [Click here to enter text.](#)
- Office Location: [Click here to enter text.](#)
- Office Hours: [Click here to enter text.](#)
- Phone Number: [Click here to enter text.](#)
- E-Mail Address: [Click here to enter text.](#)

- E. Credit Hours: 3
- F. Prerequisites: None  
Co-requisite(s): CHWR2710, CHWR2750
- G. Syllabus Effective Date: Fall, 2017
- H. Textbook(s) Title:

*Journey Across the Life Span: Human Development and Health Promotion*

- Author(s): Daphne Taylor
- Copyright Year: 2011
- Edition: Latest
- ISBN #: 978-0803-6231-63
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- I. Workbook(s) and/or Lab Manual: None
- J. Course Description: This course is designed to assist students in their study of life cycles from conception to old age. The course integrates health promotion, health maintenance, and restorative care in the new healthcare delivery system. Healthcare workers are expected to provide care to individuals in a variety of settings throughout their life span. The course presents these new concepts to students and demonstrates how the complete process of growth and development affects people across their life span. Students will gain an appreciation for individuals in their struggle to maintain, promote, and restore health and apply these principles and concepts to their clinical practice.

K. College-Wide Learning Outcomes

<b>College-Wide Learning Outcomes</b>	<b>Assessments - - How it is met &amp; When it is met</b>
Communication – Written	
Communication – Speech	
Intercultural Knowledge and Competence	
Critical Thinking	
Information Literacy	
Quantitative Literacy	

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<b>Outcomes</b>	<b>Assessments – How it is met &amp; When it is met</b>
1. Describe the concept of health	Discussion and/or in-class activities.
2. State how culture is relevant to community health worker practice.	Exam, discussion and/or written assignments.
3. Describe the eight family types and how they transition through the four different stages of family development.	Discussion, in-class activities and exams.
4. Distinguish between social and therapeutic communication.	Discussion, exam, written assignments, in-class activities.
5. Describe the common characteristics of growth and development.	Exams, discussion, and/or in-class activities.
6. Name the two major influences on an individual's growth and development.	Discussion, exams and in-class activities.
7. Name the three factors that promote a healthy pregnancy and four factors that may have an adverse effect on pregnancy.	Discussion, exams and in-class activities.
8. Describe the psychosocial tasks outlined by Erikson for each developmental period.	Discussion, exams and in-class activities
9. Describe the stages of cognitive and moral development throughout the lifespan.	Discussion, exams and in-class activities
10. Describe the main physical characteristics and milestones during each developmental stage.	Discussion, exams and in-class activities
11. Explain health promotion for each developmental stage.	Discussion, exams and in-class activities
12. Describe Kübler-Ross's stages of death and dying, the developmental and cultural concepts of death.	Discussion, exams, and/or in-class activities
13. Demonstrate an increased awareness and ability to relate course content to real life situations and student's personal experiences.	Discussion, presentation (speech rubric) and other written assignments.

M. Topical Timeline (Subject to Change):

- Unit 1: Healthy Lifestyles
- Unit 2: Culture
- Unit 3: The Family
- Unit 4: Communication
- Unit 5: Prenatal Period to 1 Year
- Unit 6: Toddlerhood
- Unit 7: Preschool
- Unit 8: School Age

Unit 9: Puberty and Adolescence  
 Unit 10: Early Adulthood  
 Unit 11: Middle Adulthood  
 Unit 12: Late Adulthood  
 Unit 13: Death and Dying

N. Course Assignments:

1. Unit Worksheets
2. Course on-line Discussions
3. Oral Presentation

O. Recommended Grading Scale:

NUMERIC	GRADE	POINTS	DEFINITION
93-100	A	4.00	Superior
90-92	A-	3.67	Superior
87-89	B+	3.33	Above Average
83-86	B	3.00	Above Average
80-82	B-	2.67	Above Average
77-79	C+	2.33	Average
73-76	C	2.00	Average
70-72	C-	1.67	Below Average
67-69	D+	1.33	Below Average
63-66	D	1.00	Below Average
60-62	D-	0.67	Poor
00-59	F	0.00	Failure

P. Grading and Testing Guidelines:

[Click here to enter text.](#)

Q. Examination Policy:

[Click here to enter text.](#)

R. Class Attendance and Homework Make-Up Policy:

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S. Classroom Expectations:

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T. College Procedures/Policies:

Attendance Requirements: All students are required to attend all scheduled classes and examinations. Each faculty member has the right to establish regulations regarding attendance that he/she considers necessary for successful study.

Students who do not attend classes may be administratively withdrawn from those classes. However, failure to attend classes does not constitute withdrawal, and students are expected to process a formal withdrawal through the Student Records Office in Kee Hall.

Student engagement requirements:

Student engagement is based on the “active pursuit” of learning which can be measured by class attendance, class participation (in class or online), taking required quizzes/examinations, and submission of work assignments or papers. Student engagement consists of a student attending at least 60% of the class sessions (there should be attendance throughout the term) and/or completing 75% of the assignments listed on the syllabus at the midpoint in the term. Exceptions can be made when there is on-going communication between the student and faculty member. The communication must be documented and the faculty member and student must be in agreement regarding the exception. Students not meeting the expectation will be administratively withdrawn from class. If a student believes he/she was administratively withdrawn in error, he/she may file an appeal. Being administratively withdrawn may have program and financial aid implications.

Academic Misconduct is any activity that tends to compromise the academic integrity of the college, or subvert the educational process. Examples of academic misconduct include, but are not limited to:

1. Violation of course or program rules as contained in the course syllabus or other information provided to the student; violation of program requirements as established by departments and made available to students.
2. Plagiarism including, but not limited to, submitting, without appropriate acknowledgment, any written, visual or oral material that has been copied in whole or in part from the work of others (whether such source is published or not) even if the material is completely paraphrased in one’s own words. This includes another individual’s academic composition, compilation, or other product, or a commercially prepared paper. Plagiarism also includes submitting work in which portions were substantially produced by someone acting as a tutor or editor.

Such practices constitute plagiarism regardless of motive. Those who deny deceitful intent, claim not to have known that the act constituted plagiarism, or maintain that what they did was inadvertent are nevertheless subject to penalties when plagiarism has been confirmed.

3. Cheating and dishonest practices in connection with examinations, papers and projects, including but not limited to using unauthorized notes, study aids or information on an examination; obtaining help from another student during an examination; taking an exam or doing work for another student; providing one’s own work for another student to copy and submit as his/her own; or allowing another student to do one’s work and then submitting the work as one’s own. Also included would be altering a graded work after it has been returned, then submitting the work for re-grading; or submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.
4. Fabrication including but not limited to falsifying or inventing any information, data or citation; presenting data that were not gathered in accordance with defined appropriate guidelines, and failing to include an accurate account of the method by which data were collected.
5. Obtaining an Unfair Advantage including, but not limited to stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor; unauthorized collaborating on an academic assignment; taking, hiding or altering resource material; or undertaking any activity with the purpose of creating or obtaining an unfair advantage over another student’s academic work.
6. Aiding and Abetting Academic Dishonesty including, but not limited to providing material, information or other assistance to another person with the knowledge that such aid could be used in any of the violations stated above, or providing false information in connection with any inquiry regarding academic integrity.
7. Alteration of Grades or Marks including but not limited to, action by the student in an effort to change the earned credit or grade.

In addition, cases of academic dishonesty may involve photocopied materials. Materials used may fall under the Copyright Act. Violations of said Act may subject the user and/or the College to sanctions.

Statement on Disabilities: Any student who requires reasonable accommodations related to a disability should inform the course instructor and the Coordinator of Specialized Services (Room 138 in Kee Hall; phone 419-755-4727).

Students who encounter difficulty in any of their courses are encouraged to visit the Tutoring Resource Center (Room 119 in Fallerius Technical Education Center) for tutoring assistance, and the Student Success Center (Room 136 in Kee Hall) for academic assistance, advising services, referrals for personal counseling and Learning Disability (LD) Testing.

Statement on Withdrawals: As a student, you are expected to attend class. If you are unable or choose not to attend class, or if for whatever reason you are unable to keep up with the requirements of a course, you need to officially drop the class at the Student Records Office. Refund dates and withdrawal dates will vary slightly from term to term. Contact the Student Records Office for applicable dates. Additionally these dates are posted on the academic calendar available on the college's website, [www.ncstatecollege.edu](http://www.ncstatecollege.edu), under the Academics heading on the home page and are available at the Student Records Office in Kee Hall. Students should go to the Student Records Office (Room 142 in Kee Hall) to process their withdrawal from any class.

If you choose to walk away from your class without officially withdrawing from it, the faculty member teaching the class must grade your classroom performance on the material available to him or her. This normally results in an "F" grade. An "F" grade can lower your grade point average considerably depending on the total credits accumulated.