A. **Academic Division**: Business, Industry, and Technology

B. **Discipline**: Computer Information Systems

C. **Course Number and Title**: CISS1220 Microsoft Excel

D. **Course Coordinator**: Carmen Morrison  
   **Assistant Dean**: Daniel Wagner

**Instructor Information:**
- **Name**: Click here to enter text.  
- **Office Location**: Click here to enter text.  
- **Office Hours**: Click here to enter text.  
- **Phone Number**: Click here to enter text.  
- **E-Mail Address**: Click here to enter text.

E. **Credit Hours**: 2  
   - **Lecture**: 1 hour  
   - **Laboratory**: 2 hours

F. **Prerequisites**: Pass Computer Literacy Assessment and Keyboarding Assessment

G. **Syllabus Effective Date**: Fall 2017

H. **Textbook(s) Title**:  
   *Go! With Microsoft Excel 2016 Comprehensive, Packaged with MyITLab & eText*  
   - **Author**: Gaskin, Vargas  
   - **Year**: 2017  
   - **Edition**: 1st  
   - **ISBN**: 9780134572086

I. **Workbook(s) and/or Lab Manual**: None

J. **Course Description**: This course is an introductory course in spreadsheets using Microsoft Excel for Windows. Through a series of hands-on exercises, the student will create, edit, format, and print worksheets. Topics include: creating, saving, retrieving, formatting, editing, printing, creating formulas, using functions, naming cells and ranges, creating tables, creating charts, defining range names, validating data, sorting and filtering data, maintaining file organization, and using templates.
K. College-Wide Learning Outcomes

<table>
<thead>
<tr>
<th>College-Wide Learning Outcomes</th>
<th>Assessments - - How it is met &amp; When it is met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication – Written</td>
<td></td>
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<tr>
<td>Communication – Speech</td>
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<tr>
<td>Intercultural Knowledge and Competence</td>
<td></td>
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<tr>
<td>Critical Thinking</td>
<td></td>
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<tr>
<td>Information Literacy</td>
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<tr>
<td>Quantitative Literacy</td>
<td></td>
</tr>
</tbody>
</table>

L. Course Outcomes and Assessment Methods:

Upon successful completion of this course, the student shall:

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Assessments – How it is met &amp; When it is met</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Create Excel Worksheets and Charts</td>
<td>Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 1-4</td>
</tr>
<tr>
<td>2. Summarize Data using Functions, Filters, Tables and Summary Sheets</td>
<td>Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 4-6</td>
</tr>
<tr>
<td>3. Analyze Data with Pie Charts, Line Charts, and What-If Analysis Tools</td>
<td>Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 7-9</td>
</tr>
<tr>
<td>4. Validate Data and Audit Worksheets</td>
<td>Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 10-11</td>
</tr>
<tr>
<td>5. Manage Large Workbooks Using Advanced Sorting and Filtering</td>
<td>Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 12-13</td>
</tr>
<tr>
<td>6. Create and Format Charts, Diagrams, and Templates</td>
<td>Skill exam – hands-on practice to master skills Problem-based project – appropriate application of skills to solve a problem Weeks 14-15</td>
</tr>
</tbody>
</table>

M. Topical Timeline (Subject to Change):

1. Create, Save, and Navigate an Excel Workbook                           Weeks 1-4
2. Enter Data in a Worksheet                                               Weeks 1-4
3. Construct and Copy Formulas and Use the SUM Function                   Weeks 1-4
4. Format Cells with Merge & Center and Cell Styles                       Weeks 1-4
5. Chart Data to Create a Column Chart and Insert Sparklines              Weeks 1-4
6. Print, Display Formulas, and Close Excel                                Weeks 1-4
7. Check Spelling in a Worksheet                                           Weeks 1-4
8. Enter Data by Range                                                     Weeks 1-4
9. Construct Formulas for Mathematical Operations                         Weeks 1-4
10. Edit Values in a Worksheet                                             Weeks 1-4
11. Format a Worksheet                                                     Weeks 1-4
12. Use the SUM, AVERAGE, MEDIAN, MIN, and MAX Functions                   Weeks 4-6
13. Move Data, Resolve Error Messages, and Rotate Text                     Weeks 4-6

Updated: 2/7/2017
14. Use COUNTIF and IF Functions and Apply Conditional Formatting  
   Weeks 4-6
15. Use Date & Time Functions and Freeze Panes  
   Weeks 4-6
16. Create, Sort, and Filter an Excel Table  
   Weeks 4-6
17. Format and Print a Large Worksheet  
   Weeks 4-6
18. Navigate a Workbook and Rename Worksheets  
   Weeks 4-6
19. Enter Dates, Clear Contents, and Clear Formats  
   Weeks 4-6
20. Copy and Paste by Using the Paste Options Gallery  
   Weeks 4-6
21. Edit and Format Multiple Worksheets at the Same Time  
   Weeks 4-6
22. Create a Summary Sheet with Column Sparklines  
   Weeks 4-6
23. Format and Print Multiple Worksheets in a Workbook  
   Weeks 4-6
24. Chart Data with a Pie Chart  
   Weeks 7-9
25. Format a Pie Chart  
   Weeks 7-9
26. Edit a Workbook and Update a Chart  
   Weeks 7-9
27. Use Goal Seek to Perform What-If Analysis  
   Weeks 7-9
28. Design a Worksheet for What-If Analysis  
   Weeks 7-9
29. Answer What-If Questions by Changing Values in a Worksheet  
   Weeks 7-9
30. Chart Data with a Line Chart  
   Weeks 7-9
31. Use Financial Functions  
   Weeks 10-11
32. Use Goal Seek  
   Weeks 10-11
33. Create a Data Table  
   Weeks 10-11
34. Define Names  
   Weeks 10-11
35. Use Defined Names in a Formula  
   Weeks 10-11
36. Use Lookup Functions  
   Weeks 10-11
37. Validate Data  
   Weeks 10-11
38. Navigate and Manage Large Worksheets  
   Weeks 12-13
39. Enhance Worksheets with Themes and Styles  
   Weeks 12-13
40. Format a Worksheet to Share with Others  
   Weeks 12-13
41. Save Excel Data in Other File Formats  
   Weeks 12-13
42. Use Advanced Sort Techniques  
   Weeks 12-13
43. Use Custom and Advanced Filters  
   Weeks 12-13
44. Subtotal, Outline, and Group a List of Data  
   Weeks 12-13
45. Create and Format Sparklines and a 3-D Column Chart  
   Weeks 14-15
46. Create and Format a Line Chart  
   Weeks 14-15
47. Create and Modify a SmartArt Graphic  
   Weeks 14-15
48. Create and Modify an Organization Chart  
   Weeks 14-15
49. Create an Excel Template  
   Weeks 14-15
50. Protect a Worksheet  
   Weeks 14-15
51. Create a Worksheet Based on a Template  
   Weeks 14-15

N. Course Assignments:
1. Practice labs to develop mastery of skills
2. Exams
3. Problem-based Projects to apply skills to solve problems

O. Recommended Grading Scale:

<table>
<thead>
<tr>
<th>NUMERIC</th>
<th>GRADE</th>
<th>POINTS</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>93–100</td>
<td>A</td>
<td>4.00</td>
<td>Superior</td>
</tr>
<tr>
<td>90–92</td>
<td>A-</td>
<td>3.67</td>
<td>Superior</td>
</tr>
<tr>
<td>87–89</td>
<td>B+</td>
<td>3.33</td>
<td>Above Average</td>
</tr>
<tr>
<td>83–86</td>
<td>B</td>
<td>3.00</td>
<td>Above Average</td>
</tr>
<tr>
<td>80–82</td>
<td>B-</td>
<td>2.67</td>
<td>Above Average</td>
</tr>
<tr>
<td>77–79</td>
<td>C+</td>
<td>2.33</td>
<td>Average</td>
</tr>
<tr>
<td>73–76</td>
<td>C</td>
<td>2.00</td>
<td>Average</td>
</tr>
</tbody>
</table>
Grading and Testing Guidelines:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
<th>Mean</th>
<th>Grade Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>70-72</td>
<td>C-</td>
<td>1.67</td>
<td>Below Average</td>
</tr>
<tr>
<td>67-69</td>
<td>D+</td>
<td>1.33</td>
<td>Below Average</td>
</tr>
<tr>
<td>63-66</td>
<td>D</td>
<td>1.00</td>
<td>Below Average</td>
</tr>
<tr>
<td>60-62</td>
<td>D-</td>
<td>0.67</td>
<td>Poor</td>
</tr>
<tr>
<td>00-59</td>
<td>F</td>
<td>0.00</td>
<td>Failure</td>
</tr>
</tbody>
</table>

P. Grading and Testing Guidelines:

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Q. Examination Policy:

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R. Class Attendance and Homework Make-Up Policy:

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S. Classroom Expectations:

Click here to enter text.

T. College Procedures/Policies:

Attendance Requirements: All students are required to attend all scheduled classes and examinations. Each faculty member has the right to establish regulations regarding attendance that he/she considers necessary for successful study.

Students who do not attend classes may be administratively withdrawn from those classes. However, failure to attend classes does not constitute withdrawal, and students are expected to process a formal withdrawal through the Student Records Office in Kee Hall.

Student engagement requirements:
Student engagement is based on the “active pursuit” of learning which can be measured by class attendance, class participation (in class or online), taking required quizzes/examinations, and submission of work assignments or papers. Student engagement consists of a student attending at least 60% of the class sessions (there should be attendance throughout the term) and/or completing 75% of the assignments listed on the syllabus at the midpoint in the term. Exceptions can be made when there is on-going communication between the student and faculty member. The communication must be documented and the faculty member and student must be in agreement regarding the exception. Students not meeting the expectation will be administratively withdrawn from class. If a student believes he/she was administratively withdrawn in error, he/she may file an appeal. Being administratively withdrawn may have program and financial aid implications.

Academic Misconduct is any activity that tends to compromise the academic integrity of the college, or subvert the educational process. Examples of academic misconduct include, but are not limited to:

1. Violation of course or program rules as contained in the course syllabus or other information provided to the student; violation of program requirements as established by departments and made available to students.

2. Plagiarism including, but not limited to, submitting, without appropriate acknowledgment, any written, visual or oral material that has been copied in whole or in part from the work of others (whether such source is published or not) even if the material is completely paraphrased in one’s own words. This includes another individual’s academic composition, compilation, or other product, or a commercially
prepared paper. Plagiarism also includes submitting work in which portions were substantially produced by someone acting as a tutor or editor.

Such practices constitute plagiarism regardless of motive. Those who deny deceitful intent, claim not to have known that the act constituted plagiarism, or maintain that what they did was inadvertent are nevertheless subject to penalties when plagiarism has been confirmed.

3. **Cheating and dishonest practices** in connection with examinations, papers and projects, including but not limited to using unauthorized notes, study aids or information on an examination; obtaining help from another student during an examination; taking an exam or doing work for another student; providing one’s own work for another student to copy and submit as his/her own; or allowing another student to do one’s work and then submitting the work as one’s own. Also included would be altering a graded work after it has been returned, then submitting the work for re-grading; or submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.

4. **Fabrication** including but not limited to falsifying or inventing any information, data or citation; presenting data that were not gathered in accordance with defined appropriate guidelines, and failing to include an accurate account of the method by which data were collected.

5. **Obtaining an Unfair Advantage** including, but not limited to stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor; unauthorized collaborating on an academic assignment; taking, hiding or altering resource material; or undertaking any activity with the purpose of creating or obtaining an unfair advantage over another student’s academic work.

6. **Aiding and Abetting Academic Dishonesty** including, but not limited to providing material, information or other assistance to another person with the knowledge that such aid could be used in any of the violations stated above, or providing false information in connection with any inquiry regarding academic integrity.

7. **Alteration of Grades or Marks** including but not limited to, action by the student in an effort to change the earned credit or grade.

In addition, cases of academic dishonesty may involve photocopied materials. Materials used may fall under the Copyright Act. Violations of said Act may subject the user and/or the College to sanctions.

**Statement on Disabilities**: Any student who requires reasonable accommodations related to a disability should inform the course instructor and the Coordinator of Specialized Services (Room 138 in Kee Hall; phone 419-755-4727).

Students who encounter difficulty in any of their courses are encouraged to visit the Tutoring Resource Center (Room 119 in Fallerius Technical Education Center) for tutoring assistance, and the Student Success Center (Room 136 in Kee Hall) for academic assistance, advising services, referrals for personal counseling and Learning Disability (LD) Testing.

**Statement on Withdrawals**: As a student, you are expected to attend class. If you are unable or choose not to attend class, or if for whatever reason you are unable to keep up with the requirements of a course, you need to officially drop the class at the Student Records Office. Refund dates and withdrawal dates will vary slightly from term to term. Contact the Student Records Office for applicable dates. Additionally these dates are posted on the academic calendar available on the college’s website, www.ncstatecollege.edu, under the Academics heading on the home page and are available at the Student Records Office in Kee Hall,. Students should go to the Student Records Office (Room 142 in Kee Hall) to process their withdrawal from any class.
If you choose to walk away from your class without officially withdrawing from it, the faculty member teaching the class must grade your classroom performance on the material available to him or her. This normally results in an "F" grade. An "F" grade can lower your grade point average considerably depending on the total credits accumulated.