A. **Academic Division:** Health Sciences

B. **Discipline:** Associate Degree Nursing

C. **Course Number and Title:** RNUR2070 Nursing Trends and Transitions

D. **Course Coordinator:** Melinda Roepke, MSN, RN  
   **Assistant Dean:** Melinda Roepke, MSN, RN

**Instructor Information:**
- Name: Click here to enter text.
- Office Location: Click here to enter text.
- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

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- Office Hours: Click here to enter text.
- Phone Number: Click here to enter text.
- E-Mail Address: Click here to enter text.

E. **Credit Hours:** 1

F. **Prerequisites:** RNUR1070 or RNUR1125  
The student must also be concurrently enrolled in one of the remaining second-level courses RNUR2030 or RNUR2050.

G. **Syllabus Effective Date:** Fall, 2017

H. **Textbook(s) Title:**

   *Nursing Today – Trends and Transitions*
   - Authors: Zerwekh and Garneau
   - Copyright Year: 2015
   - Edition: 8th
   - ISBN #: 9781455732036

   *Prioritization, Delegation and Assignment*
   - Authors: La Charity, Kumagai, and Bartz
   - Copyright Year: 2014
   - Edition: 3rd
   - ISBN#: .9780323113434

I. **Workbook(s) and/or Lab Manual:** None
J. **Course Description:** A study of the complex processes that occur and influence the student’s transition into nursing practice. Reality shock, the changing healthcare delivery system, as well as legal and ethical responsibilities and issues are included. The role of health care organizations as they relate to the practice of nursing is covered. The nurse’s role in the political arena is explored. Delegation as an integral part of nursing care delivery is examined. Requirements for initial and continued licensure and employee expectations are included.

K. **College-Wide Learning Outcomes:**

<table>
<thead>
<tr>
<th>College-Wide Learning Outcome</th>
<th>Assessments - - How it is met &amp; When it is met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication – Written</td>
<td>Discussion Board Post/Response - Week 1-5, 7-11, 13</td>
</tr>
<tr>
<td>Communication – Speech</td>
<td></td>
</tr>
<tr>
<td>Intercultural Knowledge and Competence</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>Information Literacy</td>
<td>Information Literacy VALUE Rubric</td>
</tr>
<tr>
<td>Quantitative Literacy</td>
<td></td>
</tr>
</tbody>
</table>

L. **Course Outcomes and Assessment Methods:**

Program Outcomes:

I. Demonstrates critical thinking in the role of the nurse as provider, manager of care, and member of the discipline of nursing.

II. Integrates the nursing process to meet basic human needs of individuals or groups with common health issues in a variety of settings.

III. Safely performs technical procedures using judgment based on knowledge of biopsychosocial principles.

IV. Establishes therapeutic relationships with patients and families as an integral part of nursing care.

V. Facilitates cooperative interpersonal relationships with co-workers as a member of the health care team.

VI. Assumes responsibility for self-direction in the on-going process of learning.

VII. Incorporates knowledge of ethical and legal responsibilities and individual limitations in nursing practice.

Following each Course Outcome, the relating Program Outcome is indicated by a Roman numeral(s).

Upon successful completion of this course, the student shall:

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Assessments – How it is met &amp; When it is met</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0 Explore nursing's present status in the social order. (I, VII)</td>
<td>Online discussion/response - Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>2.0 Compare the A.N.A.’s code of ethics to individual activities in the practice of nursing. (VII)</td>
<td>Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>3.0 Identify legal constraints and freedoms that affect the practice of the Registered Nurse. (VII)</td>
<td>Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>4.0 Explain the role of the State Board of Nursing. (VII)</td>
<td>Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>Outcomes</td>
<td>Assessments – How it is met</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Differentiate the purpose and activities of major nursing organizations. (VI, VII)</td>
<td>Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>Discuss professional and educational choices open to the graduate nurse; the requirements and opportunities for expanded and traditional roles. (VI, VII)</td>
<td>Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>State reasons why the political process is relevant to nurses, nursing, and health care. (VI, VII)</td>
<td>Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>Describe ways an individual nurse or group of nurses could affect the political process. (VI, VII)</td>
<td>Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>Use appropriate resources, current literature, and other educational experiences as a means to increase knowledge about the practice of nursing. (I, II, III, IV, V, VI, VII)</td>
<td>Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>Describe the changing health care delivery system. (VI)</td>
<td>Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>Compare types of nursing care delivery systems and the various roles of the nurses within these systems. (VI)</td>
<td>Online discussion/response Week 1-7, 9-15; Assessment #1 Week 7; Assessment #2 Week 15</td>
</tr>
<tr>
<td>Investigate valid employer expectations. (V, VI)</td>
<td>Online discussion/response Week 2 &amp; 3 Assessment #2 Week 15 Resume assignment - Week 3</td>
</tr>
<tr>
<td>Identify the component parts of a letter of application, resume, and a letter of resignation. (VI)</td>
<td>Online discussion/response – Week 3 Resume assignment - Week 3</td>
</tr>
<tr>
<td>Complete a personal resume= in preparation for seeking employment. (VI)</td>
<td>Resume assignment - Week 3</td>
</tr>
<tr>
<td>Identify steps for application for licensure and maintaining licensure. (VI, VII)</td>
<td>Online discussion/response Week 1-7, 9-15 NCLEX and Board of Nursing Applications</td>
</tr>
</tbody>
</table>

M. Topical Timeline (Subject to Change):

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&amp;2</td>
<td>Orientation/Introduction to Course</td>
</tr>
<tr>
<td>1 &amp; 2</td>
<td>Professionalism &amp; Reality Shock</td>
</tr>
<tr>
<td>3</td>
<td>Resume and Interviewing: Seeking employment in Nursing</td>
</tr>
<tr>
<td>4</td>
<td>NCLEX-RN</td>
</tr>
<tr>
<td>4</td>
<td>Management &amp; Leadership</td>
</tr>
<tr>
<td>5</td>
<td>Delegation &amp; Prioritization</td>
</tr>
<tr>
<td>6</td>
<td>Organization of Health care System</td>
</tr>
<tr>
<td>7</td>
<td>Assessment #1</td>
</tr>
<tr>
<td>8</td>
<td>Economics of Health care</td>
</tr>
<tr>
<td>9</td>
<td>Ethical &amp; Legal Issues</td>
</tr>
<tr>
<td>10</td>
<td>Communication/Team Building</td>
</tr>
<tr>
<td>11</td>
<td>Cultural and Spiritual Awareness</td>
</tr>
<tr>
<td>12</td>
<td>Political Action in Nursing</td>
</tr>
</tbody>
</table>
N. Course Assignments:

1. Discussion Board Post/Response
2. Telehealth Video Upload Assignment
3. Written Assignments
4. Assigned Readings
5. Assessments #1 & #2
6. Transition into nursing practice final paper

A variety of teaching - learning methods are used in order to contribute to development of a more independent, self-directed learner who uses the combination of learning modes and materials that suit him/her best.

O. Recommended Grading Scale:

<table>
<thead>
<tr>
<th>NUMERIC</th>
<th>GRADE</th>
<th>POINTS</th>
<th>DEFINITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>93–100</td>
<td>A</td>
<td>4.00</td>
<td>Superior</td>
</tr>
<tr>
<td>90–92</td>
<td>A-</td>
<td>3.67</td>
<td>Superior</td>
</tr>
<tr>
<td>87–89</td>
<td>B+</td>
<td>3.33</td>
<td>Above Average</td>
</tr>
<tr>
<td>83–86</td>
<td>B</td>
<td>3.00</td>
<td>Above Average</td>
</tr>
<tr>
<td>80–82</td>
<td>B-</td>
<td>2.67</td>
<td>Above Average</td>
</tr>
<tr>
<td>77–79</td>
<td>C+</td>
<td>2.33</td>
<td>Average</td>
</tr>
<tr>
<td>73–76</td>
<td>C</td>
<td>2.00</td>
<td>Average</td>
</tr>
<tr>
<td>70–72</td>
<td>C-</td>
<td>1.67</td>
<td>Below Average</td>
</tr>
<tr>
<td>67–69</td>
<td>D+</td>
<td>1.33</td>
<td>Below Average</td>
</tr>
<tr>
<td>63–66</td>
<td>D</td>
<td>1.00</td>
<td>Below Average</td>
</tr>
<tr>
<td>60–62</td>
<td>D-</td>
<td>0.67</td>
<td>Poor</td>
</tr>
<tr>
<td>00-59</td>
<td>F</td>
<td>0.00</td>
<td>Failure</td>
</tr>
</tbody>
</table>

P. Grading and Testing Guidelines:

1. The student must attain 77 or more points to successfully pass this course. Total possible points is 100. The College Grading Scale will be used to determine grades as outlined in the ADN Student Handbook.

2. Students must complete the Final Paper according to the following guidelines:
   a. If the paper is not completed, a grade no higher than a C- will be issued for RNUR2070.

3. When a student is unsuccessful in one RNUR Senior Level Course (RNUR2030, RNUR2050), the student will be permitted to continue participation in the theory portion of RNUR2070.

<table>
<thead>
<tr>
<th>Evaluation Methods:</th>
<th>Weighted Total%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assessment #1</td>
<td>27.5%</td>
</tr>
<tr>
<td>2. Assessment #2</td>
<td>27.5%</td>
</tr>
<tr>
<td>3. Final Paper</td>
<td>15%</td>
</tr>
<tr>
<td>4. Weekly Canvas Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>
Q. **Examination Policy:**

Students must complete both Assessments and the Final Paper as described in section P. Grading and Testing Guidelines.

R. **Class Attendance and Homework Make-Up Policy:**

1. The student is responsible for all materials and/or lecture notes, which can be found on Canvas at any time.
2. **There will be no make-up of points missed by not submitting Canvas Discussions by the assigned due date.**

S. **Classroom Expectations:**

1. The course coordinator has the prerogative to modify the course syllabus if necessary.
2. If a student requires reasonable accommodations because of a physical, mental, or learning disability, the student must contact the course coordinator within the first two weeks of the quarter.
3. Each student is responsible for the mandatory program requirements listed in the Student Handbook.
4. All written assignments will be submitted on Canvas, using correct grammar, spelling, and sentence structure. All written assignments are to be submitted by the designated date. Prior arrangements should be made if serious extenuating circumstances exist which prevent the student from meeting the due date.
5. All students are expected to demonstrate professional behavior and use language appropriate for the classroom learning experience.

T. **College Procedures/Policies:**

**Attendance Requirements:** All students are required to attend all scheduled classes and examinations. Each faculty member has the right to establish regulations regarding attendance that he/she considers necessary for successful study.

Students who do not attend classes may be administratively withdrawn from those classes. However, failure to attend classes does not constitute withdrawal, and students are expected to process a formal withdrawal through the Student Records Office in Kee Hall.

**Student engagement requirements:**

Student engagement is based on the “active pursuit” of learning which can be measured by class attendance, class participation (in class or online), taking required quizzes/examinations, and submission of work assignments or papers. Student engagement consists of a student attending at least 60% of the class sessions (there should be attendance throughout the term) and/or completing 75% of the assignments listed on the syllabus at the midpoint in the term. Exceptions can be made when there is on-going communication between the student and faculty member. The communication must be documented and the faculty member and student must be in agreement regarding the exception. Students not meeting the expectation will be administratively withdrawn from class. If a student believes he/she was administratively withdrawn in error, he/she may file an appeal. Being administratively withdrawn may have program and financial aid implications.

**Academic Misconduct** is any activity that tends to compromise the academic integrity of the college, or subvert the educational process. Examples of academic misconduct include, but are not limited to:

1. **Violation of course or program rules** as contained in the course syllabus or other information provided to the student; violation of program requirements as established by departments and made available to students.
2. **Plagiarism** including, but not limited to, submitting, without appropriate acknowledgment, any written, visual or oral material that has been copied in whole or in part from the work of others (whether such
source is published or not) even if the material is completely paraphrased in one’s own words. This includes another individual’s academic composition, compilation, or other product, or a commercially prepared paper. Plagiarism also includes submitting work in which portions were substantially produced by someone acting as a tutor or editor.

Such practices constitute plagiarism regardless of motive. Those who deny deceitful intent, claim not to have known that the act constituted plagiarism, or maintain that what they did was inadvertent are nevertheless subject to penalties when plagiarism has been confirmed.

3. **Cheating** and dishonest practices in connection with examinations, papers and projects, including but not limited to using unauthorized notes, study aids or information on an examination; obtaining help from another student during an examination; taking an exam or doing work for another student; providing one’s own work for another student to copy and submit as his/her own; or allowing another student to do one’s work and then submitting the work as one’s own. Also included would be altering a graded work after it has been returned, then submitting the work for re-grading; or submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.

4. **Fabrication** including but not limited to falsifying or inventing any information, data or citation; presenting data that were not gathered in accordance with defined appropriate guidelines, and failing to include an accurate account of the method by which data were collected.

5. **Obtaining an Unfair Advantage** including, but not limited to stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor; unauthorized collaborating on an academic assignment; taking, hiding or altering resource material; or undertaking any activity with the purpose of creating or obtaining an unfair advantage over another student’s academic work.

6. **Aiding and Abetting Academic Dishonesty** including, but not limited to providing material, information or other assistance to another person with the knowledge that such aid could be used in any of the violations stated above, or providing false information in connection with any inquiry regarding academic integrity.

7. **Alteration of Grades or Marks** including but not limited to, action by the student in an effort to change the earned credit or grade.

In addition, cases of academic dishonesty may involve photocopied materials. Materials used may fall under the Copyright Act. Violations of said Act may subject the user and/or the College to sanctions.

**Statement on Disabilities:** Any student who requires reasonable accommodations related to a disability should inform the course instructor and the Coordinator of Specialized Services (Room 138 in Kee Hall; phone 419-755-4727).

Students who encounter difficulty in any of their courses are encouraged to visit the Tutoring Resource Center (Room 119 in Fallerius Technical Education Center) for tutoring assistance, and the Student Success Center (Room 136 in Kee Hall) for academic assistance, advising services, referrals for personal counseling and Learning Disability (LD) Testing.

**Statement on Withdrawals:** As a student, you are expected to attend class. If you are unable or choose not to attend class, or if for whatever reason you are unable to keep up with the requirements of a course, you need to officially drop the class at the Student Records Office. Refund dates and withdrawal dates will vary slightly from term to term. Contact the Student Records Office for applicable dates. Additionally these dates are posted on the academic calendar available on the college’s website, [www.ncstatecollege.edu](http://www.ncstatecollege.edu), under the Academics heading on the home page and are available at the Student Records Office in Kee Hall. Students should go to the Student Records Office (Room 142 in Kee Hall) to process their withdrawal from any class.
If you choose to walk away from your class without officially withdrawing from it, the faculty member teaching the class must grade your classroom performance on the material available to him or her. This normally results in an "F" grade. An "F" grade can lower your grade point average considerably depending on the total credits accumulated.